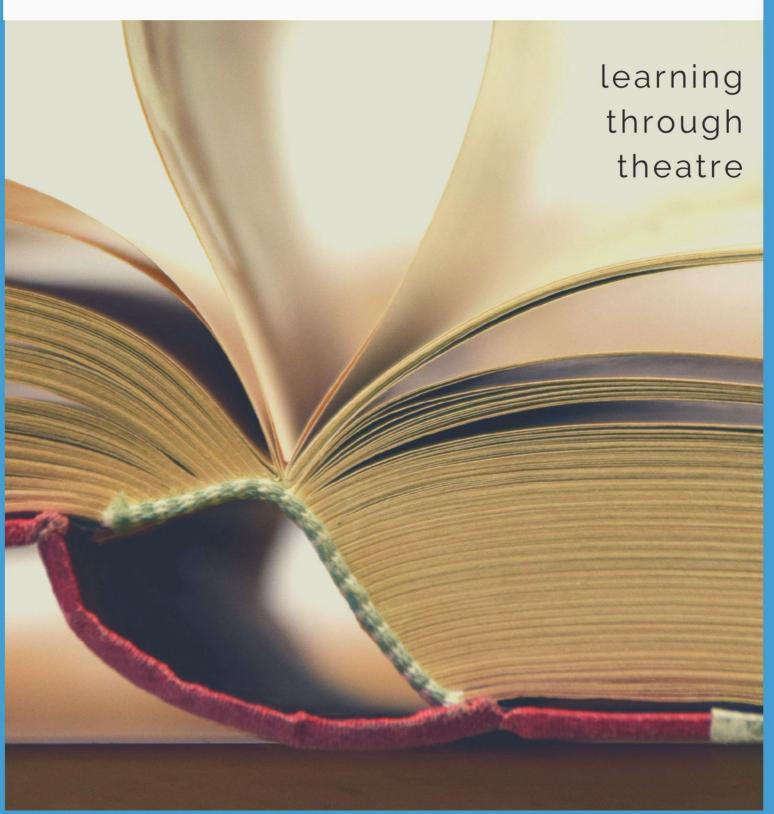
EMPOWER TEACHERS TO BECOME GREAT STORYTELLERS



GREAT STORYTELLERS create a love of reading



CPD for Primary School Teachers and Teaching Assistants

Imagine if your teachers could tell stories so that words leap from the page and children are inspired to dive into books, relish rich language and be ready to pick up a pen and write the next chapter.

"Inspectors will make a judgement on the quality of education by evaluating the extent to which a rigorous approach to the teaching of reading develops learners' confidence and enjoyment in reading" Ofsted 2019

With an essential focus on inspiring children to read, it's vital that every teacher makes time to read to their class, so why is it not happening? Is it just that there is never enough *time*? Or is it also something we don't readily like to admit: *not everyone likes reading aloud?* Stories read aloud may hold joyful memories for some, but for others it may be associated with fears and stigmas.

Teachers are taught how to model effective writing, **but when are they taught** *how* **to model effective reading?** There is an assumption that teachers can just do it, but reading aloud to a room of thirty children, so that they all listen, is a skill that not every teacher naturally possesses.

We will teach your classroom team how to overcome anxieties and equip them with the skills they need to become passionate storytellers, so that every child develops confidence and enjoyment in reading – both fiction and non-fiction.

Cheryl Stapleton is our lead performance coach. As a teacher, a mum, a trained actress and a director, Cheryl has presented on stages internationally before a vast range of audiences and knows what is needed to be an effective orator. In this three hour CPD session, Cheryl will share these skills and coach your team to unleash the great storytellers they all have inside them.

Your school gets:

- Teachers with increased confidence to be expressive, reading to children every day
- Confident children who enjoy reading, able to use and understand a wide range of rich vocabulary in conversation and in their writing
- A boost to progress and attainment in reading, SPAG and creative writing.

"...an empowering workshop, which enabled all teaching staff to bring storytelling to life... this workshop unpicked delivery styles and vocabulary usage..."

Nailsworth Cofe Primary School

Great storytellers help all children to:

- Experience books in an immersive, sensory way
- Learn how to read to be understood, guided by outstanding teacher modelling
- Transition from reading aloud to reading in their head
- Experience a rich range of vocabulary
- Understand new words through vivid contextualisation
- Empathise and infer meanings through being absorbed in a living story
- Activate their imaginations and inspire depth in creative writing.



Teachers and TAs will learn to:

- Use their breath to become a balanced, calm and confident speaker
- Strengthen their voice so that it becomes richer, fuller and stronger
- Use their full vocal range to project, emphasise and engage, with awareness and control of dynamics, pacing, pitch, tonality, subtext and meaning
- Use their body, face, voice and gestures expressively to create characters, moods and atmospheres
- Incorporate actions for storytelling
- Activate children's five senses so that children internalise the story and are fully engaged.

By the end of this session, teachers and TAs will be able to:

- Engage children so that they listen animatedly
- Help children internalise stories so that they embed in their minds
- Inspire children to love reading
- Motivate children to use rich vocabulary
- Inspire awesome writing

"With communication being an area that all schools are eager to support children in, this storytelling workshop enabled staff to scrutinise methods of engaging children with written word..."

E. Geller, Co-Head, Nailsworth CofE Primary School

About the course leader:

Learning Through Theatre was founded by Cheryl Stapleton in 2013 as an education focused theatre company. Cheryl is a performer, director, presentation coach and teacher with a strong track record of both personal and professional achievement in enabling others to learn. In a career that spans twenty-five years, Cheryl has accumulated a broad range of professional experience in theatre and television and now delivers specialist theatre performance, communication and leadership workshops in schools and colleges throughout the UK. Clients include RADA, UCL, UCA, University of Gloucestershire, Clifton College, Queens College, Epsom College and Haileybury. Cheryl is a passionate performer and loves to read stories with her daughter, who is now twelve but still loves to be read to. Since her daughter is not a natural reader, Cheryl has developed strategies and methods to encourage engagement and together they continue to relish the bedtime story.

"Since Cheryl's workshop, our teachers are reading with newly found confidence and children tell me passionately about their class books"

E. Geller, Co-Head, Nailsworth CofE Primary School

Contact Learning Through Theatre today to discuss your needs and book a tailored session:

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Learning Through Theatre is based in Gloucestershire but delivers nationwide.